



Nom:

Classe:

# Primary French



## Year Three Unit 1 Worksheets and Assessment



## **Introduction**

This document has been designed to support you in teaching primary level French. It is designed to be used in conjunction with the corresponding Scheme of Learning and the PowerPoint presentations. Each lesson therefore has a plan, presentation and worksheet(s), meaning almost no planning for teachers!

Each lesson matches to the new 2014 National Curriculum for MFL and pupil progress is tracked through end of unit assessments. These assessments are linked to the [easyMFL](#) progress levels to enable teachers to map progress of students. Since there is no common set of assessment criteria with the new National Curriculum, our progress levels are designed to fit in to what teachers (and pupils/parents) are already used to.

At the end of each unit there is an assessment which assesses one of the four skills of listening, speaking, reading and writing. There is then a feedback sheet which includes a tick list showing the level and skills achieved as well as space for comments by pupils, parents and the teacher. Each unit can then be collated and kept as evidence of the rigorous MFL teaching and assessment that is taking place.

All of the resources have been designed and written by a very experienced MFL teacher who currently teaches both primary and secondary school pupils. If you have any questions, feedback or require any assistance, please do not hesitate to contact the author via [iac@interactivetextbooks.co.uk](mailto:iac@interactivetextbooks.co.uk)

If you like [easyMFL](#), please let your colleagues know and check out our other resources at [www.interactivetextbooks.co.uk](http://www.interactivetextbooks.co.uk)

Thank you for your support!

## Bonjour!

### Vocabulaire

Bonjour!	Hello!
Au revoir!	Goodbye!
Monsieur	Mr.
Madame	Miss/Mrs.
Comment t'appelles-tu?	What is your name?
Je m'appelle...	My name is...

### 1. Copie les mots! (Trace the words!)

Bonjour!  
Je m'appelle Fifi.  
Comment t'appelles-tu?  
Au revoir!

### 2. Lis le poème! (Read the poem!)

Deux petits oiseaux  
Assis sur une branche  
Je m'appelle Fifi  
Je m'appelle Blanche.  
Bonjour Fifi!  
Bonjour Blanche!  
Au revoir Fifi!  
Au revoir Blanche!

### Quel âge as-tu?

#### Vocabulaire

Quel âge as-tu?  
J'ai \_\_\_\_\_ ans.

How old are you?  
I am \_\_\_\_\_ years old.

un  
deux  
trois  
quatre  
cinq  
six  
sept  
huit  
neuf  
dix

one  
two  
three  
four  
five  
six  
seven  
eight  
nine  
ten

#### 1. Fais les additions! (Do the sums!)

- a) un + un = \_\_\_\_\_
- b) cinq + deux = \_\_\_\_\_
- c) trois + six = \_\_\_\_\_
- d) sept + un = \_\_\_\_\_
- e) quatre + un = \_\_\_\_\_
- f) huit + deux = \_\_\_\_\_
- g) deux + six = \_\_\_\_\_
- h) six + quatre = \_\_\_\_\_

## Famille 1

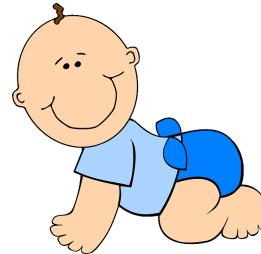
### Vocabulaire

Tu as des frères ou des sœurs?	Do you have any brothers or sisters?
J'ai...	I have...
un frère	a brother
un père	a father
une sœur	a sister
une mère	a mother
Je suis enfant unique.	I am an only child.
deux frères	two brothers
trois sœurs	two sisters
et	and

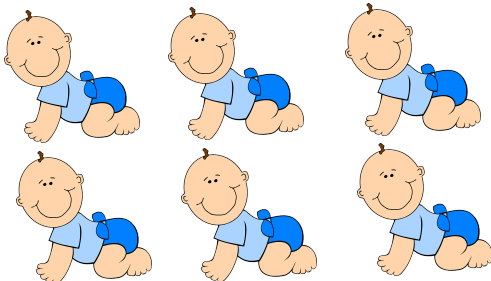
### 1. Remplis les trous! (Fill in the gaps!)



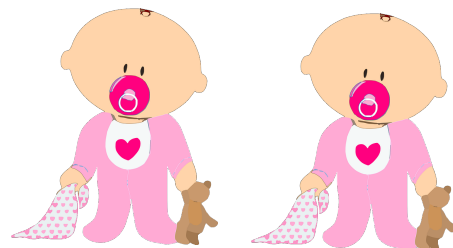
a) J'ai une \_\_\_\_\_.



b) J'ai un \_\_\_\_\_.



c) J'ai \_\_\_\_\_ frères.



d) J'ai \_\_\_\_\_.

## Famille 2

### Vocabulaire

J'ai...

I have...

un frère

a brother

un père

a father

un oncle

an uncle

un grand-père

a grandfather

une soeur

a sister

une mère

a mother

une tante

an aunt

une grand-mère

a grandmother

### 1. Fais les anagrammes! (Unscramble the words!)

a) C'est am oesru.

C'est ma soeur.

b) C'est mno pdnrè-erga.

\_\_\_\_\_

c) C'est mno rèpe.

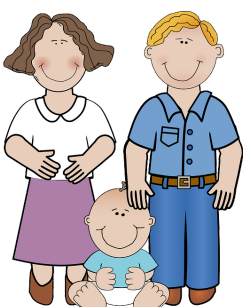
\_\_\_\_\_

d) C'est am natet.

\_\_\_\_\_

e) C'est nom lenoc.

\_\_\_\_\_



## Cinq minutes de français!

### Vocabulaire

Bonjour!	Hello!
Au revoir!	Goodbye!
Comment t'appelles-tu?	What is your name?
Je m'appelle...	My name is...
Ça va?	How's it going?
Oui, ça va!	Yes, I am very well.
Bof! Pas mal.	Well, not bad.
Non! Ça ne va pas!	No! It is not going well at all!

### 1. Remplis les trous! (Fill in the gaps!)

**-Bonjour!**

- \_\_\_\_\_!

**-Comment t'appelles-tu?**

**-Je m'appelle** \_\_\_\_\_

**-Ça va?**

- \_\_\_\_\_

**-Au revoir!**

- \_\_\_\_\_

### Extra ideas...

Quel âge as-tu?

J'ai \_\_\_\_\_ ans.

How old are you?

I am \_\_\_\_\_ years old.

Tu as des frères ou des sœurs?

J'ai...

Do you have any brothers or sisters?

I have...

## Year Three Unit 1 Writing Assessment

1. Copie les mots! (Copy the words!) (Level 1c)

- a) Bonjour! \_\_\_\_\_
- b) Au revoir! \_\_\_\_\_
- c) Ça va? \_\_\_\_\_

2. Remplis les trous! (Fill in the gaps!) (Level 1b)

- a) Oui, ça \_\_\_\_.
- b) J'ai \_\_\_\_ frère.
- c) Je m'appelle \_\_\_\_.
- d) \_\_\_\_! Pas mal.

un, Thierry, va, Bof

3. Traduis les mots! (Write down the English for each word!) (Level 1a)

- |                    |                       |
|--------------------|-----------------------|
| a) Bonjour = _____ | c) Au revoir! = _____ |
| b) Ça va? = _____  | d) trois = _____      |



## Trouve les mots!

z	q	m	w	r	k	c	l	p	c	v	z	q	i	r	c
a	u	t	a	z	j	x	n	e	u	f	d	e	u	x	r
w	s	c	p	y	v	e	g	q	q	w	y	v	g	i	a
r	z	y	w	m	l	y	c	c	o	u	j	n	o	v	y
c	n	a	r	c	t	r	o	i	s	k	a	v	n	j	r
u	t	z	n	e	x	b	a	p	l	d	e	t	v	z	g
y	r	o	r	t	b	w	x	s	c	r	j	l	r	v	w
t	b	j	i	p	o	m	s	o	q	t	d	v	b	e	d
p	f	u	s	s	n	s	t	e	s	l	a	e	z	m	g
m	h	e	m	p	j	i	l	u	l	e	l	n	s	n	f
z	o	d	l	k	o	x	w	r	v	l	p	z	t	n	e
i	e	h	i	q	u	s	c	l	h	p	a	t	r	e	f
z	j	l	q	x	r	k	i	v	m	e	w	v	m	r	w
f	t	n	r	u	w	r	n	q	m	l	e	m	r	x	e
r	l	f	d	v	j	w	q	h	g	r	e	o	k	l	c
j	i	i	w	g	g	m	g	n	w	x	q	d	p	g	g

au	quatre
bonjour	revoir
cinq	sept
deux	six
dix	soeur
huit	tante
neuf	trois
oncle	un

## Year Three Unit 1 Feedback Sheet

		Writing	Achieved?
1	c	I can copy words correctly.	
	b	I can complete sentences by inserting single, familiar words.	
	a	I can translate simple words into the target language.	

What have you enjoyed?

What did you find difficult?

Teacher comment:

Parent/Guardian comment: