



Primary French



Year 4 Scheme of Learning Unit 1



Year 4 Unit 1 Les transports		Lesson 7a Les transports 1
<p>Lesson Objective: To be able to label some forms of transport.</p> <p>Learning Outcomes:</p> <p>Students MUST: Say the French for some types of transport.</p> <p>Students SHOULD: Be able to use <i>je vais</i> to say how they travel.</p> <p>Students COULD: Memorise new vocabulary.</p>	<p>Resources</p> <p>PowerPoint presentation (7a Les transports 1)</p> <p>Youtube video https://www.youtube.com/watch?v=xZSvDn05Pz8 (Joe Dassin - A Paris, à vélo)</p> <p>Worksheet 7a</p>	<p>Lesson Plan</p> <ol style="list-style-type: none"> 1. Bonjour la classe! 2. Watch the Youtube video (https://www.youtube.com/watch?v=xZSvDn05Pz8) - ask pupils if they can guess what they are learning about today. 3. Introduce objectives- to be able to label some forms of transport. 4. Present vocabulary on slides 5-9. Make sure they know that <i>Je vais</i> means <i>I go</i>. Choral repetition and ask for volunteers. 5. Slide 10 allows you to check that they can remember what each phrase means. 6. True or false game. Ask more able students to correct the false sentences. 7. Worksheet 7a - phonics practice of the <i>ay</i> sound in French. 8. Charades (Jeu de mime) - ask pupils to come up and act out a form of transport. 9. Review objectives- which words were easier? Why? What did <i>je vais</i> mean?
	<p>Extension</p> <p>Ask more able students to memorise both the spellings and pronunciation of the vocabulary that is introduced during the lesson.</p>	
	<p>Support</p> <p>Ask for volunteers to start with, and ask stronger students to pair up with weaker students to practise pronunciation.</p>	



Year 4 Unit 1 Les transports		Lesson 7b Les transports 2
<p><u>Lesson Objective:</u> To be able to label some more forms of transport.</p> <p><u>Learning Outcomes:</u></p> <p>Students MUST: Say the French for some more types of transport.</p> <p>Students SHOULD: Be able to use <i>je vais</i> to say how they travel.</p> <p>Students COULD: Memorise new vocabulary.</p>	<p><u>Resources</u></p> <p>PowerPoint presentation (7b Les transports 2)</p> <p>Worksheet 7b</p>	<p><u>Lesson Plan</u></p> <ol style="list-style-type: none"> 1. Bonjour la classe! 2. Use slides 2-6 to recap on what was covered last lesson. 3. Introduce objectives - by the end of the lesson they will know NINE forms of transport! 4. Present new vocabulary using slides 8-11. 5. Use slide 12 to check what they remember. 6. Missing object game (Qu'est-ce qui manque) Pupils say the French for the missing object. 7. Worksheet 7b 8. Check whether objectives have been met by questioning pupils on transport vocabulary.
	<p><u>Extension</u></p> <p>Ask more able students to memorise both the spellings and pronunciation of the vocabulary that is introduced during the lesson.</p>	
	<p><u>Support</u></p> <p>Ask for volunteers to start with, and ask stronger students to pair up with weaker students to practise pronunciation.</p>	



Year 4 Unit 1 Les transports		Lesson 7c Comment vas-tu à l'école?	
<u>Lesson Objective:</u> To be able to say how you get to school		<u>Resources</u>	
<u>Learning Outcomes:</u>		PowerPoint presentation (7c Comment vas-tu à l'école)	
Students MUST: Use single words to say how they get to school.		Worksheet 7c	
Students SHOULD: Use a simple sentence to say how they get to school.		<u>Extension</u>	
Students COULD: Ask and answer different questions in French.		Ask more able students to memorise both the spellings and pronunciation of the vocabulary that is introduced during the lesson.	
		<u>Support</u>	
		Ask for volunteers to start with, and ask stronger students to pair up with weaker students to practise pronunciation.	
		<u>Lesson Plan</u>	
		1. Bonjour la classe!	
		2. Present the objective and the question <i>Comment vas-tu à l'école?</i>	
		3. Practise pronunciation of the question by breaking it down and doing choral repetition word by word.	
		4. Use worksheet 7c for students to do a survey of how different people get to school. Model the conversation they will be having with other pupils by asking for a volunteer and asking them the questions. More able pupils could add extra content (see slide 5)	
		5. Go over objectives by throwing a little ball or similar around the room - each student who catches the ball has to say how they get to school. More able students could also ask the question for the next person to answer.	