



# Primary French



## Year Four (Unit 7) Worksheets and Assessment



## **Introduction**

This document has been designed to support you in teaching primary level French. It is designed to be used in conjunction with the corresponding Scheme of Learning and the PowerPoint presentations. Each lesson therefore has a plan, presentation and worksheet(s), meaning almost no planning for teachers!

Each lesson matches to the new 2014 National Curriculum for MFL and pupil progress is tracked through end of unit assessments. These assessments are linked to the [easyMFL](#) progress levels to enable teachers to map progress of students. Since there is no common set of assessment criteria within the new National Curriculum, our progress levels are designed to fit in to what teachers (and pupils/parents) are already used to.

At the end of each unit there is an assessment which assesses one of the four skills of listening, speaking, reading and writing. There is then a feedback sheet which includes a tick list showing the level and skills achieved as well as space for comments by pupils, parents and the teacher. Each unit can then be collated and kept as evidence of the rigorous MFL teaching and assessment that is taking place.

All of the resources have been designed and written by a very experienced MFL teacher who currently teaches both primary and secondary school pupils. If you have any questions, feedback or require any assistance, please do not hesitate to contact the author via [iac@interactivetextbooks.co.uk](mailto:iac@interactivetextbooks.co.uk)

If you like [easyMFL](#), please let your colleagues know and check out our other resources at [www.interactivetextbooks.co.uk](http://www.interactivetextbooks.co.uk)

Thank you for your support!

## Les transports 1

### Vocabulaire

Je vais en voiture

I go by car

Je vais en vélo

I go by bike

Je vais en mobylette

I go by scooter

Je vais en taxi

I go by taxi

Je vais en bus

I go by bus

### 1. Copie les mots! (Trace the words!)

Je vais en voiture.

Je vais en vélo.

Je vais en mobylette.

Je vais en taxi.

Je vais en bus.

### 2. Exercice de prononciation! (Phonics time!)

Just as in English, different groups of letters in French make the same sound:

é, ais, ait, et, er – they all sound like **ay** (as in day)

#### How would each of these words sound?

- a) né
- b) fais
- c) aller
- d) blé
- e) bonnet
- f) fait

## Les transports 2

### Vocabulaire

Je vais en voiture	I go by car
Je vais en vélo	I go by bike
Je vais en mobylette	I go by scooter
Je vais en train	I go by train
Je vais en avion	I go by plane
Je vais en bateau	I go by boat
Je vais en taxi	I go by taxi
Je vais en bus	I go by bus
Je vais à pied	I go on foot

### 1. Remplis les trous! (Fill in the gaps!)

- a) J\_ v\_is en v\_it\_re.
- b) Je v\_\_s \_ pied.
- c) Je vais \_\_ t\_\_i.
- d) Je v\_\_\_\_\_ en a\_\_\_\_\_.
- e) Je \_\_\_\_\_ en b\_\_\_\_\_.

### 2. Dessine la phrase! (Draw the sentence!)

Je vais en avion.

Je vais en bateau.

## Comment vas-tu à l'école?

### Vocabulaire

Comment vas-tu à l'école?

How do you get to school?

Je vais en voiture

I go by car

Je vais en vélo

I go by bike

Je vais en mobylette

I go by scooter

Je vais en train

I go by train

Je vais en avion

I go by plane

Je vais en bateau

I go by boat

Je vais en taxi

I go by taxi

Je vais en bus

I go by bus

Je vais à pied

I go on foot

### 2. Fais un sondage! (Do a survey!)

Nom	Comment vas-tu à l'école?
Julien	Je vais en train.